

Jacari

time to teach

Advice for teaching siblings

- You can choose to teach siblings together for an hour, or give them half an hour each
- It is best to teach them separately if their English level is very different. We will try to tell you as much detail as we can when you receive your match up email, but you will need to look at their schoolwork and do a few activities in the first lesson to assess their English skills
- Some siblings love to compete; for others, this might make the child whose English is less good feel insecure. Be sensitive when introducing competitive games.

Activities to do with Siblings together

1. **Discuss a photo:** bring along one or two photos from the newspaper, or postcards. Prompt the children to discuss –
 - Who is in the photo? How many people/animals/trees/cars etc can you see?
 - What are they doing?
 - Where are they?
 - What do you think is happening?
 - Why are they doing this?
 - How often do you think they do this?
 - What will they do next?

You could ask the siblings to write down and act out a dialogue between two of the characters in the photo.

2. **Discuss a news article:**
 - Take out some words and get the children to fill in the blanks
 - Read the article through, then give them some scrambled up sentences to unscramble
 - Make a vocabulary list of new words from the article
 - Ask the children to read paragraphs of the article out loud to each other, then ask comprehension questions

- Role play: one child takes the role of a character from the news story, one person is the reporter. The reporter needs to ask questions about what happened, where, when, why and how the person involved responded
 - Ask the children to write their own news article about something that happened recently at school or in the holidays
- 3. Cartoon stories:** Bring along a cartoon with the captions and speech bubbles blanked out. The children can fill in their own story and act it out
 - 4. Mystery person:** bring along a bag of objects. Pass them around the siblings and ask them to deduce things about the person who owns the bag, from what's inside. You could bring, eg. A book, a hat, a fake 'passport', a train ticket, some sweets, a postcard from a friend or relative
 - 5. Word search:** make your own word search using a list of vocabulary that you've built up in previous lessons. You could turn this into a competition if appropriate – who can find the most words first?
 - 6. Hangman** – another good game if siblings enjoy some competition!