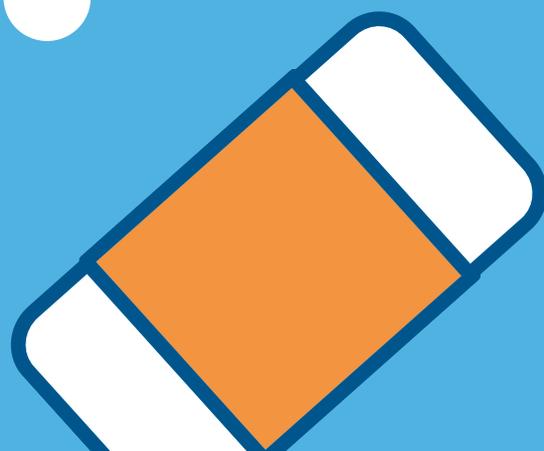
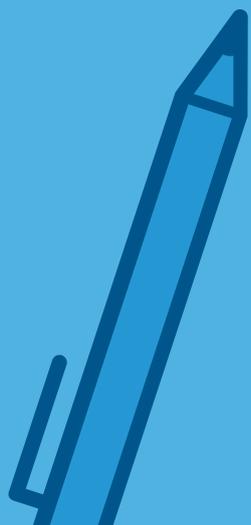
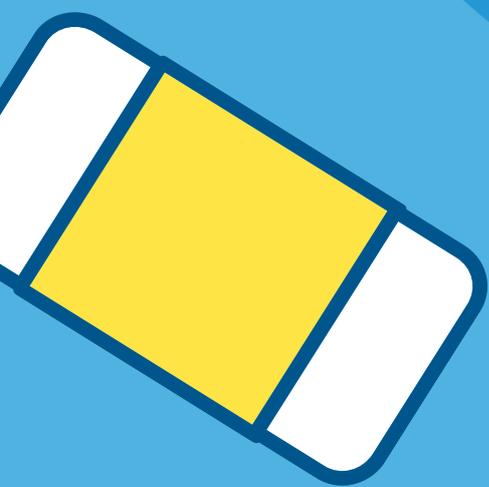


JACARI BRISTOL IMPACT REPORT 2020

Jacari
Bristol



OUR VISION

A society where young people from all backgrounds have the confidence and language skills to achieve their full potential.

OUR MISSION

Jacari's mission is to improve the confidence and English language skills of young people through our free tuition scheme. We work with those who have English as an additional language and are at risk of not achieving their full potential.

OUR VALUES

Equality: We recognise that people are different and unique, with diverse talents which should be celebrated and shared. We are driven by the belief that everyone should have equality of opportunity to achieve their full potential.

Aspiration: We believe that everyone can achieve highly with the right support. We aim to inspire confidence and encourage an ambitious mindset in every young people we work with.

Love of Learning: We recognise that engaging young people in their learning is best done through showing that learning can be fun, enjoyable and enriching. All staff and volunteers model this value and are committed to lifelong learning.

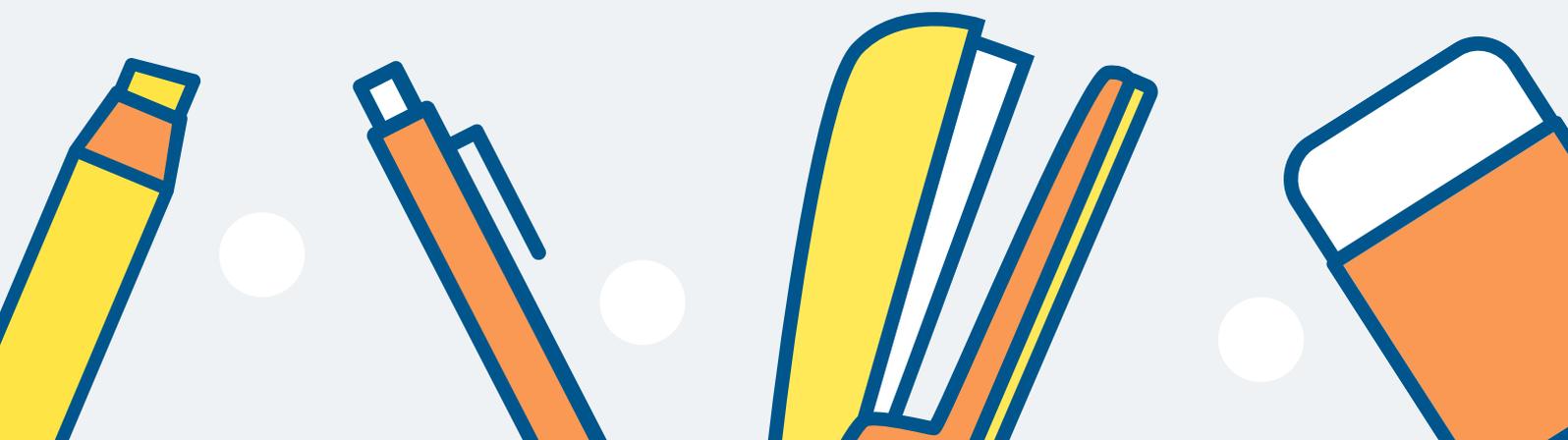
Community: We work to create connections and foster solidarity between diverse communities in society through collaboration and volunteering.

WHAT WE DO

Jacari Bristol works with children aged 6-16 who don't speak English as their first language and are struggling at school. We recruit student volunteers from both the University of Bristol and Bristol UWE, and train them to become tutors. Pupils are referred to us by one of our five partner schools and are matched with a volunteer tutor. Each pupil then receives weekly tuition, usually in their home, to improve their attainment at school, as well as their overall confidence and language skills.

WHY WE DO WHAT WE DO

We strive to improve the prospects of children who speak English as an Additional Language because we believe that all young people should have the opportunity to reach their full potential. There is a strong link between a child's proficiency in English and his/her educational achievement: in a school system where the curriculum is almost entirely delivered in English, the weaker English language skills a child has, the less likely he/she is to do well in school. This attainment gap becomes even larger for children who do not speak English at home, who have recently arrived in the UK, or who live in deprived areas, factors which are the case for the majority of the pupils referred to us. The challenge is further exacerbated by a lack of resources for EAL pupils in many schools in the UK. Jacari is unique as compared to other tutoring services, in its focus on EAL pupils, and on providing tuition at home. By usually working with children in the family home, we aim to build a relationship not just with pupils but with the whole family. Additionally, by engaging university students as volunteers, we provide tutors who are also positive role models that will inspire their pupils and show them that learning can be fun.





THE NEED IN BRISTOL

There are over 10,000 EAL pupils in Bristol. In 2019/20 we have worked with 115 pupils, so just over 1% of the total number of eligible pupils in Bristol, showing the huge demand for the service in the city. We only work in deprived areas of Bristol. All of the schools we work with are within areas ranked in the top 10% most deprived nationally and an average of 35% of pupils in our partner schools receive Free School Meals, which is well above the national average.

PURPOSE OF REPORT

The purpose of our Annual Impact Report is to demonstrate the impact that Jacari is having upon the children and young people that we are supporting. This report will demonstrate how we have worked towards our specific aims, which are: to improve the English language skills of young people with EAL in Bristol and to develop the confidence of these young people.

In addition, Jacari has a number of Strategic Priorities which it works towards each year. The priorities relevant to this Impact Report, that we have been working towards this year, are:

- Ensuring that tuition is high-quality, regular and focused on the children's specific learning needs;
- Ensuring we have a good reputation with schools, pupils and parents, developing trust amongst all of our stakeholders.

To conclude, we will recognise and celebrate the impact we have had, and evaluate our programme's impact in order to inform our work in the upcoming academic year and beyond.

COVID.19: Our Response

"We have been having our weekly lesson call on Saturdays. The lessons have gone very well and we've taken advantage of the situation to introduce more multimedia."

"I've been tutoring via Zoom - helping Aisha with English and Maths! Have been writing stories during the week and then reading it to each other during the sessions. Has been going really well!"

We knew, as soon as lockdown happened, that the children we work with would be disproportionately affected by schools being closed. Many of the families we support have no computers, and limited access to the internet, meaning learning online is nearly impossible. We also knew that many of the parents we work with have limited English levels themselves, meaning they would find it difficult to support their children's learning at home. We saw the potential for the children to fall behind and the educational attainment gap to widen even further.

We therefore decided to shift to remote support wherever possible. For those who did have access to a laptop and wifi, this meant switching to online lessons, on platforms like Bramble. For others, this meant our volunteers responding in a myriad of creative ways. One volunteer, for example, who started tutoring with Jacari in October, explained how her tutee couldn't access online resources on their phone, so she would just call them, chat and read them books to keep them motivated. Another volunteer, who would not allow the technological barrier to be an issue, wrote letters to their pupil, and enclosed worksheets to help them with their reading and writing skills.

As the pandemic continues and the new academic year starts, here at Jacari Bristol we are as keen as ever to continue supporting the EAL children who need some extra help. While we won't be able to resume any tuition in pupil's homes this term, we're hoping to restart our in-school lessons as soon as we can, to help the young people catch up. We'll also be working closely with our partner schools and other organisations to help get the families connected, so that we can deliver online lessons to as many of our pupils as possible.

HIGHLIGHTS

114 PUPILS

children received
help from a Jacari
tutor



SCHOOLS **6**



schools partnered
with Jacari and
referred pupils in
need of support

900 HOURS

hours of tutoring was
delivered by our
amazing volunteers



REMOTE SUPPORT **100**



hours of remote
lessons were
delivered during
lockdown

TRIPS **2**



trips to exciting
venues across the
city, including an
art gallery

1

Specific Aim 1: Increase pupil confidence

At Jacari we aim to inspire and bolster confidence within young people. This year, we assessed the impact our programme has had on the children's confidence by asking volunteers, pupils, teachers and parents at the start and end of the academic year whether the lessons have helped increase confidence levels.

86% of Volunteers

100% of Pupils

100% of Teachers

94% of Parents

...said that
Jacari had a
positive impact
on the pupil's
confidence.

Jacari Volunteer:

"She was very shy at the start but now a lot more confident and enjoys talking to me."

Jacari Pupil:

"Thank you for giving me more confidence and teaching me more English."

Jacari Volunteer:

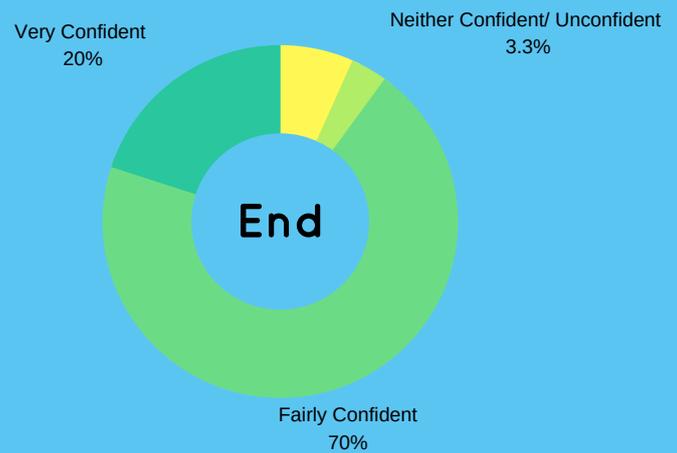
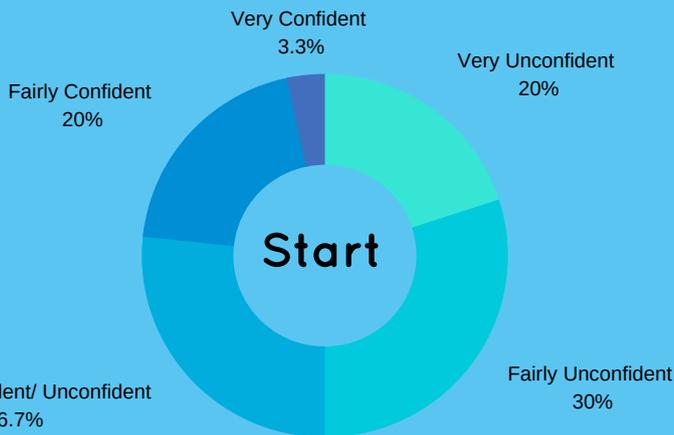
"By the end of tutoring, in comparison to when I first started, the girls were a lot more confident and had built up a good level of essential vocabulary e.g. body parts, days of the week, months of the year, school commands and accessories and more."



1

Specific Aim 1: Increase pupil confidence

We asked our volunteers to tell us how confident their tutee was at the start of the programme on a scale of 1 - 5, from Very Unconfident to Very Confident. We then asked them again at the end, helping to show that 89% of the young people we supported increased their confidence levels as a result of receiving Jacari's support.



At the start of the academic year, 20% of tutors described their pupil as 'Very Unconfident' but by the end of the year, none did, and only 7% described their pupil as 'Fairly Unconfident' following Jacari's support. Furthermore, by the end of the academic year, 90% of tutors described their pupil as being 'Fairly Confident' or 'Very Confident', clearly showing the impact 1:1 tuition can have on a child's self esteem.

According to their volunteers, 39% of the young people increased their confidence by 2 levels on our scale, and 11% increased their confidence by 3 levels - meaning they went from unconfident to confident as a result of the tailored support provided to them by their tutor.



Specific Aim 2: Develop English Language Skills



When a pupil is referred to Jacari, their teacher at our partner school will complete our referral form, detailing their English language proficiency, including their reading, writing, listening and speaking skills. This starting point is then compared with an end-point summary, helping to show the progress made in the year. In addition, we asked all our pupils, parents, volunteers and teachers to comment on the impact the programme had had on the children's English skills.

95% of Pupils

...said that Jacari had helped with English Language ability including, speaking, listening, reading and writing

100% of Parents

Our pupils' parents said.....

"Next year I want my other child to take Jacari lessons like his other siblings"

" I have another child that wants to take Jacari lessons just like his siblings"

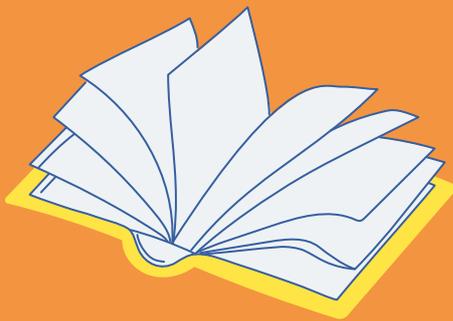
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Specific Aim 2: Develop English Language Skills

"Jacari has made such a difference for those children having tutoring and we are grateful for all the work and support they give us and our pupils!"

EAL School Contact

87% of volunteers and 100% of teachers felt that Jacari had an impact on the pupils' reading ability.



93% of volunteers and 100% of teachers felt that Jacari had an impact of the pupils' writing skills.



100% of volunteers/ teachers felt that Jacari had a positive impact of the pupils' speaking.



96% of volunteers and 100% of teachers felt that Jacari had an impact of the pupils' listening ability.



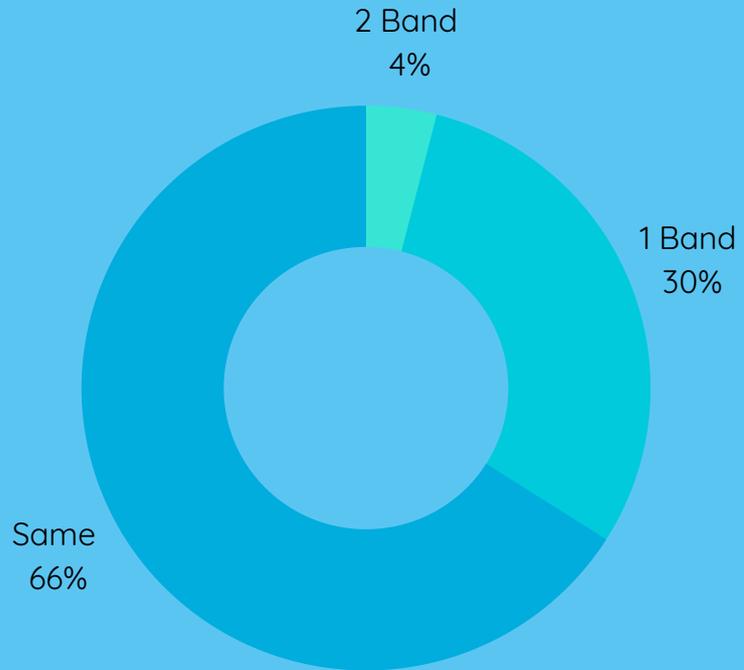
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Specific Aim 2: Develop English Language Skills

Like with confidence levels, we asked our volunteers to tell us how strong their tutee's English skills were at the start and end of the programme.

By the end of the academic year, 73.4% of pupils were described as having either, 'Good' or 'Fairly Good' English skills. And by the end of the academic year, no pupil supported by Jacari was reported as having 'very limited' English language skills.

While 60% of pupils were reported to have increased at least 1 level of English, 40% did not increase their level of English, according to their volunteers, meaning our impact on English levels is less significant than the impact our volunteers can have on confidence levels.



To assess the impact our programme has on the English language skills of the young people we support, we also look at their 'EAL bands' - these describe a pupil's level of English proficiency from Band A: New to English, to Band E: Fluent. We ask all schools to tell us the pupils' EAL bands at the start of the year, and then again at the end of the year. This year, as can be seen above, **34% of Jacari pupils moved up at least 1 EAL band during the course of the year**. Obviously, we cannot extract Jacari's impact away from the progress the young people would make as a result of other interventions, but it is encouraging to see that those we work with are developing their English language skills.

Please note that pupils' starting EAL bands were provided in September and were last assessed in March rather than at the end of the academic year due to school closures resulting from the COVID-19 crisis. Our tuition programme continued to support EAL pupils throughout lockdown and into the summer holidays, so we hope that many more of the pupils' EAL bands will have improved than shown above.

Who did we support?

To reach the children who need Jacari the most, we prioritise those who are recent arrivals to the UK and/or who are EAL band A or B, meaning they are New to English or in the early stages of acquisition.



74% of pupils referred to Jacari in 2019/20 were considered to be 'high priority' or 'very high priority'



In our 6 partner schools:

56%

of pupils have English as an Additional Language

35%

of pupils are eligible for Free School Meals

Both of these percentages are well above the national average.

EAL band of pupils when referred



Case Study

Aliya and Emma's story

Although it's been a little harder than normal to get feedback from our pupils this year, we've had some lovely feedback from our volunteers and partner schools. Read about one of our pupils, Aliya, and her tutor, Emma,* here.

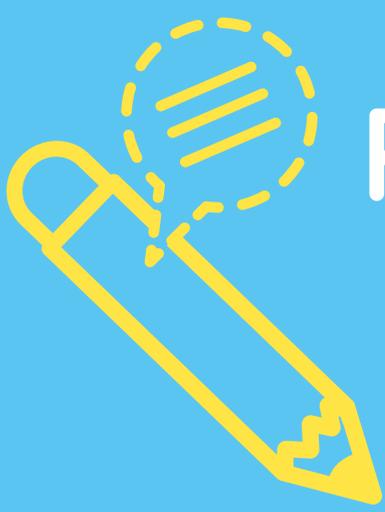
Aliya was selected for Jacari tutoring as she had very limited English on arriving in the UK. This meant that she was not able to speak to staff or classmates in English. We have seen her confidence grow since attending the sessions, and she clearly enjoys the opportunity to speak with her tutor. Jacari has supported her to try to communicate more with teachers and peers and she appears to be more relaxed doing so.

It was an absolute pleasure to teach Aliya, she always had such a great attitude in the lessons and her lovely personality always shone through. I really noticed how much her confidence grew over the time I tutored her, not only in her written work but also in the conversations we had. She has an excellent memory, which I could clearly see when we did comprehensions as she could quickly bring back to mind details from what she had read, she also very quickly picked up the spellings we were doing. She really progressed in her spoken and written English.



*Names have been changed





Positive Feedback



100% of our school contacts would recommend Jacari to another school.

89% of our parents said that they would recommend Jacari to another parent.

77% of our volunteers want to continue volunteering with Jacari next year.

"Thanks so much for your commitment to our pupils this year - they always give very positive feedback about their Jacari time."

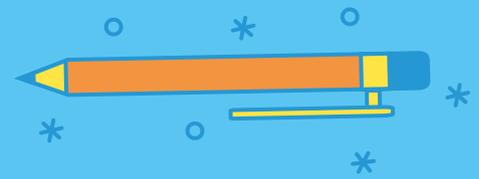
EAL Contact

"The Jacari team have been so attentive and helpful with any questions that I had over the year, making it a wonderful organisation to volunteer for."

Jacari Volunteer



Next year...



Drawing from the feedback collated from volunteers, teachers, pupils and parents, as well as in response to the developing COVID-19 crisis, we have devised a list of recommendations for the next academic year which Jacari aims to improve on....

- Explore new methods for measuring the impact of Jacari's work
- Build pupil and parent voice by creating pupil and parent steering groups at each of our partner schools
- Continue developing the quality of our service by improving our volunteer training programme and providing resource packs for volunteers to use in their first 3 lessons
- Build connections between teachers and volunteers to ensure all tuition is focused on meeting each child's needs
- Test and implement new online platforms, to develop the way we deliver online tuition
- Work alongside schools and other local organisations to help combat digital exclusion in the city





Thank you!

Jacari Bristol would like to thank all those who have supported us and enabled Jacari Bristol's activities in 2019/20. In particular, thank you to: our funders and regular donors; our student committee; our Board of Trustees; the contacts at our six partner schools; our brilliant pupils and their families; and our team of amazing volunteer tutors - we couldn't do it without you!

Contact us:

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Registered charity number: 1177211

Jacari Bristol needs your help!

Like many small charities, Jacari Bristol is facing a funding challenge as a result of the Covid-19 crisis.

With many of our normal funding sources reduced or redirected, and public fundraising events impossible, Jacari Bristol is looking for the help of its friends and supporters to make sure we can keep providing support to EAL children in Bristol, who need the extra help we give, now more than ever.

To make a donation, please go to <https://www.givey.com/jacaribristol>

Setting up a regular monthly donation of just £5, a couple of cups of coffee each month, makes a huge difference to our work so please consider doing so if you can.

And please share this link with anyone you think might be interested in supporting us. Thank you!

