

## Jacari Volunteer Tutor Role Description

### Person Specification

- Motivated by promoting the educational attainment, confidence and self-esteem of children and young people
- Open, friendly and interested in learning about and appreciating different cultures
- Excellent communication and interpersonal skills
- Ability to work on own initiative and willingness to take on a small amount of preparation for tutoring sessions (supported by the Jacari teaching team and extensive library of resources)
- A high standard of written and spoken English – if English is not your first language, you should have an IELTS score of 7.5 or above.
- Aware of the UK education system and how it operates
- Time and capacity to travel to your pupil's house once a week to deliver the sessions (bus or train tickets can be reimbursed by Jacari if travel costs would otherwise prohibit you from tutoring). \*\* Please note that during the coronavirus pandemic, all teaching takes place online via video calls. You will need a laptop, a stable internet connection and a private place in your home from which to conduct your tutoring sessions.
- Teaching experience is not required as we aim to help you develop your skills in this role, although any experience you have had teaching, tutoring or working with children will be beneficial

If you are not currently a University student, the following additional points apply:

- You should be a graduate
- You should have some prior experience, either professional or voluntary, in either the charity or education sector or working with children

### Training and DBS check

All volunteers must complete our training and undergo a Disclosure and Barring Service (DBS) check before being matched with a young person. Successful candidates will be trained in child safeguarding and also asked to familiarise themselves with our Safeguarding Policy before beginning their teaching.

### References

Student volunteers: All student volunteers will additionally be asked to provide at least one reference. This should be someone who knows you in a professional or educational capacity, who can comment on your character and your suitability to volunteer with children.

Non-student volunteers: Volunteers who are not current students must provide details of two referees, ideally managers or colleagues from your relevant voluntary or professional experience. One of these referees must be from your current employer, or a role you have held within the last year.

