

# Jaccari

time to teach



# LESSON DIARY

# Goals

Before you start teaching you could take a few moments to think about the reasons why you are volunteering this year and what you'd like to achieve.

Why am I volunteering with Jacari?

personal challenge, teaching experience, to meet new people in Oxford, experience working with kids, etc?

Is there anything specific you'd like to achieve by the end of term/end of year?

# Your Pupil

Look at the following Stages in Language Learning. These are not prescriptive but will help you to see where your pupil is, and where he/ she might be heading, and give you a few ideas for activities.

STAGE 1: Listening and absorbing: making eye contact and showing that they are wanting to engage	At this stage it's important not to push them to speak until they feel ready. Use visuals and actions and be patient - lots of smiles and encouragement!
STAGE 2: Responding to instructions but this may still be using non-verbal gestures or yes/no	Action games - e.g. Simon Says; or Board Games like Ludo
STAGE 3: Imitating and copying Learning phonics	For some the Roman script will be new; including the idea of print running from left to right and top to bottom. Working on pronunciation is key and a good use of your time - eg rhymes, tongue twisters
STAGE 4: Trying out short appropriate word phrases	Repetitive games are good - eg I spy, I went to market. You could use songs too
STAGE 5: Naming words	Memory games, bingo, identify key words in a song, story etc. Subject specific terminology
STAGE 6: Action words and growing awareness of tenses	Choose a topic, eg. the kitchen, and do a project that introduces new verbs - eg how to bake a cake
STAGE 7: Putting names and actions together using and, but, so, then, because etc	Sentence switchboard - where your pupil creates sentences from a choice of nouns, verbs, adjectives and adverbs etc
STAGE 8: Trying out whole sentences with mistakes being made	Get storytelling! You could make up a sentence each or get your pupil to finish a story that you started
STAGE 9: Expressing ideas, opinions, feelings on a subject	Teach the language of arguments and expressing ideas by asking your pupil to debate/ justify some ridiculous situations such as '5 year olds should be allowed to drive'!
STAGE 10: Correcting mistakes themselves	You can work on extending vocabulary, grammatical

STAGE 11: Showing understanding of subtle meanings, proverbs, turns of phrase, and cultural knowledge

Work involving language play eg use of puns, poetry

Write down the information you were given by the Coordinator and the pupil's teacher about their language difficulties:

Make some notes about which stage of learning your pupil is at:

Make some notes about your pupil's attitude, confidence, any subject specific support needed:

# LESSON ONE

Take a few minutes to fill this in after your lesson!

## What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

## Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson        1    2    3    4    5    6    7    8

## LESSON TWO

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson        1    2    3    4    5    6    7    8

## LESSON THREE

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson        1    2    3    4    5    6    7    8



## LESSON FOUR

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson    1    2    3    4    5    6    7    8

## LESSON FIVE

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson        1    2    3    4    5    6    7    8

## LESSON SIX

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson    1    2    3    4    5    6    7    8

## LESSON SEVEN

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson        1    2    3    4    5    6    7    8

## LESSON EIGHT

Take a few minutes to fill this in after your lesson!

### What went well:

Was there a moment in your lesson that made you proud? Perhaps your pupil really enjoyed a game or book you brought, or managed to achieve a new challenge...

### Even better if....

Reflecting on your lesson, what would you have done differently?

Targets for next week:

1)

2)

3)

On a scale of 1 to 8, how far do you agree with these statements?

My pupil enjoyed this lesson    1    2    3    4    5    6    7    8

I enjoyed this lesson    1    2    3    4    5    6    7    8

## REFLECTION

What went well:

Was there a highlight of the term?

What has your pupil learnt?

What have you learnt?

Even better if....

What will you do differently next term?

Do you have any feedback to tell Jacari?

If you've noticed anything this term that you think Jacari should know about please get in touch with the coordinator - [coordinator@jacari.org](mailto:coordinator@jacari.org) (e.g resources you need, contact with school, ideas for kids events....)

We'd also love to hear more general comments about your teaching experience - all feedback is really valuable to us!

## Feedback to School

Your Jacari pupil's teacher would love to hear about your lessons and is happy to answer questions about what your pupil should be working on next term. Please use the answers to the questions below as a basis for an email to your pupil's teacher.

*In my Jacari lessons with [name of pupil] I have been doing.....*

*I think they have really improved in [....x....] areas. I'd be interested to know if you have seen improvements in their class work?*

*I have noticed that [pupil] seems to be having difficulty with [....x...]. Do you have any recommendations of work we could be doing?*

*Is [pupil]'s class covering a particular topic at the moment?*

## Further resources

Don't forget there is lots of useful advice in the volunteer handbook you were given at your induction!

To make your lessons more fun, have a look at our Games and Activities handbook, available in PDF form on the Jacari website, or you can pick up a physical copy from the coordinator during drop-in hours

If you're having trouble teaching, you can contact our teaching officers - [teaching@jacari.org](mailto:teaching@jacari.org) and [teaching.brookes@jacari.org](mailto:teaching.brookes@jacari.org)

The coordinator is always happy to answer questions and sort out problems (e.g. If you are having trouble contacting the family or school). Just send an email to [coordinator@jacari.org](mailto:coordinator@jacari.org)

Coordinator drop in hours are Wednesday 10am-12.30 and Thursday 3pm-5pm - the office is located on the very top floor of the Turl Street Kitchen

Don't forget about the Jacari Library - located right next to the office, open 10am - 5.30pm every week day.

Class teachers are always happy to give further advice on your pupil's needs - email them using the contact details you were given on your match-up email.

Don't forget, if you can prove you've taught 16 lessons over the course of the year by filling in this diary, logging your hours and showing evidence to the coordinator, they can write you a letter of recommendation certifying that you've committed to a year of teaching experience!